

Science

Animals including humans:

The heart

Diet, exercise and nutrition

Computing

Designing, writing and de-bugging a computer game using Scratch

Maths

Year 6—SATs revision

Four operations

Y6 Order of operations

Y5/6 Square and cube numbers

Y5/6 Multiplying 4 digits by 2 digits

Decimals

Y6 Multiply and divide decimals

Percentages

Y5/6 Percentages as fractions and decimals

Y5/6 Equivalent fractions, decimals and percentages

Y6 Percentages of an amount

Y6 Ordering fractions, decimals and percentages

Statistics

Y5/6 Interpreting line graphs and pie charts

Y6 Drawing line graphs and pie charts

Y6 Calculating the mean

Y5/6 Calculating perimeter, area and volume

Geometry

Yr 5/6 Drawing shapes accurately

Art

Lino printing

Hokusai—The Wave

Design and Technology

Creating a healthy snack and adapting recipes

Changes

Red Kites—Year 5 and 6

Summer term

Christian Values: Wisdom and Endurance

Bible Links: James 3: 17—Wisdom Isaiah 40: 31

Learning powers:

Be curious—Claire the camel

Enjoy learning—Edward the elephant



PE

Dance/Athletics/Cricket (Thursdays)

Forest School—(Fridays) Year 5 T5/Year 6 T6

Music

Compose a leavers' song

Listen to and evaluate music on a theme

Rehearsing songs to perform to a large audience

Languages

Number to 100 and counting in 10s.

Describing the weather.

RE

Can we know what God is like?

Does it matter what we believe about creation?

PSHE

Strategies for having good mental health

Human reproduction and birth

Transition to Year 6 and secondary school

English

Writing

Explanation text

Instructions

Letter writing

Narrative based on 'Pig Heart Boy'

Reading – VIPERS

Texts:

'The Arrival' Shaun Tan

'Pig Heart Boy' Malorie Blackman

Grammar, Punctuation and Spellings

Using relative clauses (using who, that, which)

Use of commas for pauses, semi-colons, colons,

Enrichment

Trip to the Sikh gurdwara

Play performance

Sports Day

History

The Vikings, Anglo-Saxons and Edward the Confessor

Geography

Mountains, volcanoes, earthquakes

How to help at home – see class page for further details: [Red Kites class page](#) and [blog](#)

Daily reading

KIRFs – weekly practice of terms objective

Spellings - daily practice

Vocabulary

Please see the vocabulary list that will support your child's learning in Science next term.

Please discuss what each word means and use it in context.

organs

muscles

veins

arteries

blood vessel

blood

oxygen

carbon dioxide

circulatory system

digestive system