



Chaddleworth St. Andrew's and Shefford Church of England Federated Primary Schools

'Going The Extra Mile'

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Live lessons will begin on the first day after being sent home. Lessons will initially be supporting children and parents to settle into a new routine and learning/revising how to use the controls and access assignments.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We offer collective worship regularly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 – 3 hours
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Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The online remote education can be accessed through Microsoft Teams for all year groups. Your child will be allocated a Microsoft account which will allow your child to log in to their Team in order to access live lessons and assignments.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We need parents/carers to let us know as soon as possible if the internet or device used is not suitable for supporting the use of Teams.

- If you do not have a device that will allow access to all the features of Teams, we can lend your child a laptop or tablet.
- If you do not have an internet connection we can make arrangements such as providing a dongle.
- All resources/assignments are designed to be viewed online and not printed off. Resources have been supplemented with White Rose. However we recognise that for some children, it is easier to have a printed resource and will support parents/carers in achieving this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All children are invited to live lessons throughout the day, every day. Each session is an appropriate length of time for the year group. The sessions include a short presentation or modelling with opportunities to participate, ask questions and work independently within the session as appropriate to that particular lesson. Live lessons follow a similar format to lessons in school, link to the class curriculum and use the same strategies the children are familiar with.

Assignments are added to the Team page daily. The assignments include clear instructions so that parents/carers or the children themselves can understand what they need to do. They might include links to recorded teaching e.g. Oak National Academy, BBC Bitesize.

Reading books, White Rose maths workbooks and resources will be distributed. Parents/carers can request more resources by contacting the school office.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to arrive in online lessons promptly and attend daily as if in school. The learning has been planned so that it is possible for children to complete it within normal school hours. All assignments need to be completed within that day.

Parents/carers will receive a weekly timetable which shows the timings of live lessons. All parents/carers will also be asked to sign a home school agreement which details specific ways in which the parent/carer, child and school will operate during the remote education period.

We recognise that younger children and some older children will need additional support to access the learning and also that some circumstance make it extremely challenging for parents/carers to offer this support regularly or at the times specified. The school will work with families who are finding remote education challenging to reach a solution that ensures the children are not disadvantaged.

Children and parents/carers are encouraged to give feedback in order for adjustments to be made to remote education so that it is effective.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is expected that all children attend each live lesson and complete assignments daily unless your child is unwell, just as if they were in school. If your child is not able to attend sessions, it is expected that the parent/carer will contact the school on that day. A small number of children might need an adapted timetable which will have been arranged with the Headteacher.

If your child does not attend live lessons and the school has not been contacted then the school will contact you on that day. If your child has not completed assignments then your child's class teacher will contact you to discuss how to engage your child in the learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children receive regular feedback for assignments and parents/carers can also email teachers with additional learning or feedback that the teachers will respond to promptly. Teachers are assessing learning through the live lessons and also through the assignments completed. Learning is then adjusted in order to address misconceptions or progress made.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Additional support through phonecalls, emails and Teams meetings with the class teacher and/or the teaching assistant.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will email parents/carers with daily learning which reflects the learning taking part in the classroom that day.