

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£44970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£46730
Total amount allocated for 2022/23	£32 000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £32 000		Date Updated: Sept 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Ensure <b>all</b> children benefit from the opportunity to get physically active outdoors whatever the weather.	Weekly sessions of Forest School	£4500			
	Conservation of Forest School area	£1800			
	Take pupil voice – what lunchtime activities would they like?	£0			
	Buy resources as a result of pupil voice	£500			
	Take pupil voice – what sports would they like to learn how to play/participate in during the school day linked to National Curriculum? What sports would they like to learn how to play/participate in after the school day? Use this information to select sports for MNR coaching	£0			
	Monitor access to clubs to ensure				

Ensure almost all children achieve the swimming standards by Year 6.	that almost all pupils access at least one physical activity after school	£0		
	Swimming sessions for all who did not achieve the swimming standards in Year 3.	£1000		
	Active lunchtime play – Scrap Store	£1800		

<b>Key indicator 2: The profile of Physical Education, School Sport &amp; Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 8%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils are aware of sporting activities and achievements across the school.	Updates in weekly newsletter Celebrate team and individual success in sporting activities during Celebration Worship Nominate a child to be sports leader to develop the profile of sport across the school Make school banner to take to sporting events Buy medals for sports day Attend sporting events eg women's football	£0     £500  £150  £2000		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 1.5%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	Gymnastics and dance training for all teachers	£500		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduce all pupils to a range of alternative sports.	Financially support access to adventurous activity residential week  Financially support access to overnight stay for Y3/Y4 to adventurous learning camp  Yoga classes for each class and individuals  Take parent and pupil voice to ascertain sports that the children	£4000  £1500  £1000		

	might be interested in e.g. golf			
	Subsidise after school alternative sporting activities	£2000		
	Dance workshops with specialist teachers	£1500		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Use West Berks Primary School Sport Network  Buy school kit for competitive events  10 sets x 4 sizes 5 sets x 2 sizes  £21 per top, shorts, socks £16 per jacket and trousers  Appoint sports organiser to arrange and attend sporting events (20 hrs per term)  Ensure that there is always extra team practice given in addition to PE lessons and extra-curricular offers before a competition.	£6000  £500  £1850  £900  £0		

Signed off by	
Head Teacher:	Alison Stephenson
Date:	29.07.21

Created by:



Supported by:





Subject Leader:	Alison Stephenson
Date:	29.07.22
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Date:	