

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£44970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023	£46730
Total amount allocated for 2022/23	£32 000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £32 000		Date Updated: 31.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure all children benefit from the opportunity to get physically active outdoors whatever the weather.	Weekly sessions of Forest School	£4500	Governor monitoring visit 14.06.23 noted the enthusiasm from pupils for Forest School and engagement with the skills taught, for example, they learnt flint knapping, hand drilling and knot tying. Forest School after school club places were oversubscribed (13 places each term) The pupils requested football for after school club which MNR provided and the club was oversubscribed (20 places per term). Autumn term – 38 sports club places offered and filled (yoga, Forest School, football)	Continue as this year.	
	Conservation of Forest School area	£1800			
	Take pupil voice – what lunchtime activities would they like?	£0			
	Buy resources as a result of pupil voice	£500			
	Take pupil voice – what sports would they like to learn how to play/participate in during the school day linked to National Curriculum? What sports would they like to learn how to play/participate in after the school day? Use this information to select sports for MNR coaching	£0			
Monitor access to clubs to ensure					

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Ensure almost all children achieve the swimming standards by Year 6.	that almost all pupils access at least one physical activity after school	£0	Spring term - 47 sports club places offered and filled (yoga, Forest School, football)	
	Swimming sessions for all who did not achieve the swimming standards in Year 3.	£1000	Summer term - 77 sports club places offered and filled (walking, yoga, summer sports, Forest School, football)	
	Active lunchtime play – Scrap Store	£1800		

Key indicator 2: The profile of Physical Education, School Sport & Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement	Percentage of total allocation: 8%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils are aware of sporting activities and achievements across the school.	<p>Updates in weekly newsletter</p> <p>Celebrate team and individual success in sporting activities during Celebration Worship</p> <p>Nominate a child to be sports leader to develop the profile of sport across the school</p> <p>Make school banner to take to sporting events</p> <p>Buy medals for sports day</p> <p>Attend sporting events eg women's football</p>	<p>£0</p> <p>£500</p> <p>£150</p> <p>£2000</p>	<p>See Newsletters for evidence of sporting events attended including rugby, football, multi-skills, bowling, alternative Olympics and archery. Pupils developed their ability to give a match report and promote the event through the year as a result of opportunities to present in Collective Worship.</p> <p>Medals were not used for Sports Day – stickers were used instead as a result of a more therapeutic approach to behaviour. (Stickers – 1st, 2nd, 3rd, effort)</p> <p>Trips to watch sporting events were not achieved this year.</p>	Ensure sporting events are arranged for the following academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	Gymnastics and dance training for all teachers	£500	Pupil skills improved significantly as a result of specialist gymnastics coaching. The pupils also gained in confidence in trying new skills and many achieved a 'first'.	Repeat for next year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduce all pupils to a range of alternative sports.	Financially support access to adventurous activity residential week	£4000	All the additional sporting offers have had a positive impact on access to a wider sporting offer and has resulted in increased confidence, skill and independence as a result. The new trip to Oakwood for Y3/4 was particularly well received by the pupils, many of whom had not climbed before. Pupils in Y3/4	Repeat for next year
	Financially support access to overnight stay for Y3/Y4 to adventurous learning camp	£1500		
	Yoga classes for each class and individuals	£1000		

	<p>Take parent and pupil voice to ascertain sports that the children might be interested in e.g. golf</p> <p>Subsidise after school alternative sporting activities</p> <p>Dance workshops with specialist teachers</p>	<p>£2000</p> <p>£1500</p>	<p>report that having stayed overnight for one night, they are looking forward to staying overnight for more nights when they go to The Manor which one of the intended outcomes for the trip.</p> <p>The dance workshops have been another highlight for the pupils, with parents being invited to the final session so they could also support the promotion of dance. They learnt new techniques for a variety of dances from around the world.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	<p>Use West Berks Primary School Sport Network</p> <p>Buy school kit for competitive events</p> <p>10 sets x 4 sizes 5 sets x 2 sizes</p> <p>£21 per top, shorts, socks £16 per jacket and trousers</p> <p>Appoint sports organiser to arrange and attend sporting events (20 hrs per term)</p> <p>Ensure that there is always extra team practice given in addition to PE lessons and extra-curricular offers before a competition.</p>	<p>£6000</p> <p>£500</p> <p>£1850</p> <p>£900</p> <p>£0</p>	The pupils report that they like the new school kit because it helps them feel that they are part of a team and have a sense of pride. Pupils from Y1 – Y6 have participated in 16 sporting events through the year as a result of being a part of the network, including a new Speed Stacking event. Five children now regularly participate in sports clubs outside of school as a result of practising and enjoying it within school.	Repeat for next year

Reviewed by	
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Date:	31.07.23

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